

## **APPENDIX 1**

### **Extract of Executive Board and Executive Board Sub Committee Minutes Relevant to the Children, Young People and Family's Policy and Performance Board**

#### **EXECUTIVE BOARD MEETING HELD ON 13 DECEMBER 2012**

##### **EX115 – PRIORITY SCHOOL BUILDING PROGRAMME UPDATE- KEY DECISION**

The Board considered a report of the Strategic Director, Children and Enterprise, which provided a summary of the Priority School Building Programme.

The Board was advised, that in July 2011, the Department for Education (DfE) announced it was commencing the Priority School Building Programme, which was a privately financed programme to address those schools in the worst building condition. The report outlined the criteria for eligibility in the programme, and noted that local authorities were required to demonstrate that school buildings were in poor condition by utilising data extracted from building condition surveys.

The Board noted that three Halton community schools met the criteria of the rebuilding costs; these schools were:

- The Bankfield;
- The Park Primary School; and
- Halebank CE Voluntary Controlled Primary School.

It was further noted that, following the submission of applications, DfE consultant surveys, site visits and survey data validation, the DfE announced that Halebank CE Voluntary Controlled Primary School was eligible to be included on the list of schools. The local authority had requested details of the private finance arrangements to enable full consideration before a decision was made whether to proceed as part of the programme. The school would make an estimated contribution of around £12,000 per annum, and would be responsible for soft facilities management (i.e. repairs, maintenance, loose furniture and equipment). The DfE had advised that they would have an Outline Business Case submitted by April 2013.

#### **Reason(s) for Decision**

To enable further details of the private finance to be considered at a later date which would help decide whether to progress with inclusion in the programme.

### Alternative Options Considered and Rejected

It was not possible for the local authority to fund new build school from its capital programmes.

### Implementation Date

Not applicable.

RESOLVED: That

- 1) the position of the Priority School Building Programme be noted; and
- 2) the sharing of asset management data with the Department for Education be agreed.

## **EXECUTIVE BOARD MEETING HELD ON 24 JANUARY 2013**

### **EXB132 – CAPITAL PROGRAMME 2013-14 - KEY DECISION**

The Board considered a report of the Strategic Director, Children and Enterprise, which provided an update on the Schools Capital Programme for 2013/14.

The Board was advised that the schools capital grant allocations were normally announced by the Department for Education in December each year. However, the capital allocations of Basic Need, Condition Maintenance and Devolved Formula Capital would be confirmed by the end of January 2013.

It was reported that an important part of the capital programme was the Capital maintenance Programme, where key elements of school buildings were replaced in a rolling programme of works which could only be carried out during school holidays to minimise disruption.

The Board was advised that design work which would allow scoping and procurement as necessary, would be carried out in advance so that works could commence on site during the Easter and Summer school holidays. Details of these works were attached at Appendix 1.

A further report would be submitted to the Board once the capital allocations had been announced.

Reason(s) for Decision

To deliver and implement the capital programme.

Alternative Options Considered and Rejected

Not applicable.

Implementation Date

1 April 2013.

RESOLVED: That

- 1) the position in respect of the announcement of the capital funding for 2013/14 be noted;
- 2) the proposals to be carried out from Capital Maintenance be agreed; and
- 3) a further report be submitted to Executive Board when capital allocations are confirmed.