

REPORT TO: Children, Young People and Families Policy and Performance Board

DATE: 11th September 2017

REPORTING OFFICER: Strategic Director, People

PORTFOLIO: Children, Young People and Families

SUBJECT: Summary of 2017 Provisional Un-validated Attainment Outcomes

WARDS: Borough-wide

1.0 PURPOSE OF THE REPORT

To receive a presentation on the provisional outcomes for Halton's Children and Young People and their performance in comparison to Unvalidated National data and North West Regional Data.

2.0 RECOMMENDATION: That

- (1) Members receive the presentation; and
- (2) Members ask any questions about the implications of these results

3.0 SUPPORTING INFORMATION

- 3.1 The Children's Policy and Performance Board have an overview and scrutiny role for children's services in as they operate in Halton.
- 3.2 The Divisional Manger for Education will provide a summary of the provisional un-validated attainment results.
- 3.3 Local Attainment results are summarised, the current national data is un-validated until the Statistical First release due in December 2017.

4.0 POLICY IMPLICATIONS

- 4.1 Not applicable

5.0 IMPLICATIONS FOR THE COUNCIL'S PRIORITIES

5.1 Children and Young People in Halton

Outcomes for children and young people are only comparable to 2016 results for Key Stage One and Key Stage Two, although have to be treated with some caution as new assessment processes experience some unreliability in the first couple of years of introduction . Relative position to regional and unvalidated national figures can be reported. This information will inform the priorities, training, support and challenge available to schools.

Progress data will be released in December and any schools who are below the floor standard and those meeting the coasting school criteria will be identified. Schools at risk of coasting will be eligible for formal action by the Regional Schools Commissioner (RSC) as detailed in the DFE “Schools Causing Concern” document, March 2016. These coasting schools may be identified for an intervention plan that could lead to a sponsored Academy solution for the school.

5.2 **Employment, Learning and Skills in Halton**

None

5.3 **A Healthy Halton**

None

5.4 **A Safer Halton**

None

5.5 **Halton’s Urban Renewal**

None.

6.0 **Risk Analysis**

6.1 Local information is being used to anticipate potential progress results (dependent upon DFE formulas) and identify those schools with a trend that places them at risk of coasting or at risk of being below floor standard. School Improvement will prioritise vulnerable schools to try and minimise the risk of forced Academy conversions negatively impacting upon children and young people and the associated workforce.

7.0 **LIST OF BACKGROUND PAPERS UNDER SECTION 100D OF THE LOCAL GOVERNMENT ACT 1972**

Document	Place of Inspection	Contact Officer
Interim teacher assessment framework at the end of KS2”, Standards and Testing Agency (STA), July 2016	Rutland House Runcorn	Jill.farrell@halton.gov.uk
“Rochford Review, Final report”, October 2016	Rutland House Runcorn	Jill.farrell@halton.gov.uk
National Curriculum Assessments at Key Stage 2 in England, 2016 (interim) SFR 30/2016, 5 th July 2016	Rutland House Runcorn	Jill.farrell@halton.gov.uk
Progress 8 Measure in 2016, 2017 and 2018” DFE, July 2016	Rutland House Runcorn	Jill.farrell@halton.gov.uk
Schools Causing Concern Guidance: Guidance for Local Authorities and RSC’s” , DFE, March 2016	Rutland House Runcorn	Jill.farrell@halton.gov.uk